

Q1.

2025 Executive Board - Candidate Application Form

The ACUHO-I Executive Board is a dynamic, diverse, and forward-thinking group of individuals committed to expanding the work of the Association. ACUHO-I is committed to advancing diversity, equity, and inclusion in our profession. We believe our diversity enriches the educational experience and our impact on the profession. Thank you for your interest.

In order to slate the most qualified and representative candidates, the ACUHO-I Nominations Committee uses a number of categories/criteria in its review and slating process. You can find more information on these criteria at <https://www.acuho-i.org/network/elections>.

Please use this form to submit your application for a 2025 Executive Board position.

The Candidate Application closes at 12pm ET (US) on May 23, 2024.

Q2. Applicant First Name:

Shigeo

Q3. Applicant Last Name:

Iwamiya

Q4. Position Desired:

- Vice President (3 Year Presidential Cycle, 2025-2027)
- Workforce Development Director (3 Year Term, 2025-2027)
- Facilities & Physical Environment Director (2 Year Term, 2025-2026)
- Business Practices and Enhancement Director (2 Year Term, 2025-2026)

Q5. Current College/University:

University Southern California

Q6. Current Job Title:

Director of Residential Education

Q7. Email Address:

Q8. Cell Phone Number:

Q10. Administrative Assistant's Name:

Q11. Administrative Assistant's Email Address:

Q12. Upload a Professional Headshot:



Q13. Upload a Current Resume:

Note: The Nominations Committee will use your resume to evaluate your ability to fulfill the duties of the position for which you are applying. Please review the duties and qualifications for your position of interest in the 2025 board nomination packet and address them within your resume. The 2025 nomination packet can be found here: <https://www.acuho-i.org/network/elections>.

Q14. Upload a Short Bio (Approximately 250 Words):

Note: For examples, please see current board bios here: <https://www.acuho-i.org/about/board>

Q20. **Short Answer Prompts:**

Note: These short answer prompts allow the membership to evaluate your qualifications for your desired position on the 2025 Executive Board. Your responses will be shared publicly if you are slated. Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answers: <https://www.acuho-i.org/network/elections>.

Q15. **Qualifications:** Please discuss the job positions, professional development activities, and other qualifications that prepare you for the board position for which you are applying.

Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answer: <https://www.acuho-i.org/network/elections>.

With 23 years of unwavering dedication in Housing and Residence Life, my commitment to leadership and the field is an unbreakable bond. Each year, like the seasons, I've witnessed the ebb and flow of students' lives—their dreams, their challenges, and their growth. From the first-year student nervously stepping into a dorm room to the seasoned senior preparing to graduate, I've been there, guiding, supporting, and shaping their experiences. Seven different institutions have been my canvas, and adaptability my palette. My current canvas is the University of Southern California, where I serve as the Director of Residential Education. The ACUHO-I Election—my perennial pursuit. While not elected (yet), I've stood on the threshold of possibility multiple times. Each loss has fueled my determination, not dampened it. My commitment remains unyielding—I'll keep running, keep advocating, keep pushing the boundaries. Because leadership isn't about titles; it's about unwavering purpose. My past leadership includes, MACUHO president, ACUHO-I Executive Board member, Foundation advocate—I've worn these hats and more. But they're not mere accessories; they're badges of honor. So, let's continue this journey—a symphony of leadership, resilience, and inspiration.

Q16. **Thought Leadership and Technical Credibility:** Please describe what you would bring to the board in the realm of this competency (as defined below).

Understands and keeps up to date on local, national, and international policies and trends that affect housing and residence life. Is aware of the organization's impact on the external environment and has pride in the campus housing profession. Is considered a thought-leader with a commitment to continuous learning about ACUHO-I organization. This includes a foundational understanding of the organizational structure, culture, and core programs/services to support the mission of ACUHO-I. Possesses an area of expertise that helps the Association meet one or more of its strategic initiatives. Understands and appropriately applies principles, related to specialized expertise in campus housing and other areas of importance.

Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answer: <https://www.acuho-i.org/network/elections>.

In the dynamic landscape of Housing and Residence Life, and within the realm of Student Affairs, we find ourselves at a pivotal juncture. These transformative times beckon us to rise above the ordinary and embrace the extraordinary. As a leader, I am committed to navigating these uncharted waters with agility, empathy, and unwavering resolve. I pledge to lead by example, to listen intently, and to champion inclusivity. Empathy is our compass; nimbleness is our ally. As we stand at this crossroads, let us lead with intention: fostering resilience, amplifying our voices, and nurturing a sense of belonging. Our legacy lies not in grand gestures, but in the countless small acts that weave the efforts in our communities. Let us collaborate across disciplines, break down silos, and build bridges. Together, we are the architects of transformation, shaping the future of higher education. I want to be a courageous leader that embraces conflict of thought rather than fearing it and create an extraordinary dialogue that follows our knowledge base learning.

Q17. Leveraging Diversity and Perspectives: Please describe what you would bring to the board in the realm of this competency (as defined below).

Fosters an inclusive environment where diversity and individual differences are valued and leveraged to achieve the vision and mission of the organization. Treats others with courtesy, sensitivity, and respect. Listens effectively; clarifies information as needed and is open to change and new information; rapidly adapts to new information, changing conditions, or unexpected obstacles. Prioritizes the best interests of the board, organization, and members over individual priorities, such as pet projects and personal advancement. Encourages and supports a positive culture between volunteer leaders, staff, and members. Willingness to solve problems as a group.

Please respond pertinently, limit your answers to 200 words, and use the Association's DEI statement (<https://www.acuho-i.org/about/inclusion>) and the relevant EB position description when formulating your answer: <https://www.acuho-i.org/network/elections>.

I stand proud, fueled by a personal commitment that burns brightly within me. As an LGBTQ+ and Asian American professional, I've made it my mission to forge an inclusive environment—a sanctuary where every voice resonates, and no one stands on the periphery. Let me share a little story: My childhood unfolded on a military base in Tokyo. A Japanese father and an American mother—my dual heritage painted my existence. Yet, in Japan, I was deemed "too American." When I crossed oceans to study in the United States, the label shifted—I was now "very Asian." These experiences ignited a profound contemplation of belonging. I vowed that no student or staff member would ever feel like an outsider, peering in from the margins. As a leader, I don't merely ensure inclusion; I celebrate it. Each voice, each idea, is our roadmap to success. We have the responsibility to create an environment where differences aren't obstacles but stepping stones. When we truly listen, evaluate, and understand, we unlock a collective brilliance. I want to be your leader that builds bridges where walls once stood. For in our diversity lies our strength, and in our inclusivity, our shared destiny.

Q18. Strategic Thinking: Please describe what you would bring to the board in the realm of this competency (as defined below).

Board members should be able to provide both strategic and innovative thought leadership. Strategic thinking involves analyzing issues and making decisions that support the organization's overarching mission. Board members with the capacity for innovative thinking make new ideas and solutions possible. Articulate current conditions and anticipate future trends that impact campus housing programs. Ability to influence strategic direction and collaborate with ACUHO-I to create programs and services that meet the need of campus housing professionals. Ability to embrace an adaptable and flexible mindset.

Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answer: <https://www.acuho-i.org/network/elections>.

My top Clifton strength is "Strategic" and is something that I am extraordinarily proud of. As leaders, we stand at the helm of our organizations, entrusted with shaping their destinies. Amidst the dynamic currents of change, our strategic prowess becomes our compass, guiding us toward informed decisions and impactful outcomes. Strategic thinkers possess an innate ability to dissect complexity, discern patterns, and envision possibilities. Our mind can dance across timelines, bridging the gap between the immediate and the distant. The strategic lens sharpens our focus. We don't merely skim the surface; we dive deep into the data seas. We need to evaluate, synthesize, and extract insights. We must anticipate moves beyond the next one. Short-term gains are essential, but they're merely stepping stones. Our strategy isn't built on whims; it rests upon the bedrock of knowledge-based governance of ACUHO-I. Likewise, our strategy orbits around a core purpose. We align our decisions with this nucleus. It's not about ego or expedience; it's about fidelity to our mission. As a strategist, I want to be a leader that let's us stride forth. Our decisions ripple through time, shaping destinies. Let us honor the past, navigate the present, and sculpt the future.

Q19. Developing Others: Please describe what you would bring to the board in the realm of this competency (as defined below).

Develops the ability of others to perform and contribute to the organization by providing ongoing feedback and opportunities to learn through formal and informal methods.

Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answer: <https://www.acuho-i.org/network/elections>.

As I've navigated my professional journey, I've discovered that possessing communication skills and maintaining transparent expectations are pivotal for cultivating a thriving organizational culture. It's easy for people to hear only what aligns with their preconceptions, and even influential leaders can fall into the trap of surrounding themselves with like-minded voices. However, true leadership emerges during critical moments. As a leader, I actively seek out diverse opinions, valuing the richness they bring. I don't merely listen; I engage with differing viewpoints, fostering an environment where curiosity and compassion informs the decisions. Furthermore, I invest time in understanding the 'why' behind decisions, even when they don't perfectly align. After all, misalignments can occur—even among leaders. In addressing the challenges we face, it is imperative that we adopt an open-minded perspective. This approach will enable us to enhance the quality of our collective output. The nature of our work in Student Affairs is inherently demanding. Therefore, it is crucial to foster environments within ACUHO-I that promotes positivity and growth. By doing so, we can facilitate the collective advancement of our professional development, thereby increasing our career capital. This collaborative approach will not only benefit individuals but also contribute to ACUHO-I.